

**Class: IX****Time Allowed: 20 minutes****Q1:****MODEL PAPER 2026****SUBJECT: EDUCATION****SECTION "A" (MULTIPLE CHOICE QUESTIONS)****Marks: 15**

Note: Attempt **ALL** the MCQs from Section "A". Each MCQ carries **ONE** mark.

1. How does education contribute to economic growth?
 - A. By reducing workforce productivity
 - B. By increasing unemployment rates
 - C. By promoting innovation and entrepreneurship
 - D. By decreasing economic competitiveness
2. According to constructivism, how do learners acquire knowledge?
 - A. Through passive reception of information
 - B. Through active construction of knowledge
 - C. Through social interactions and collaboration
 - D. Through repetition and reinforcement
3. How does education contribute to Pakistan's economic growth?
 - A. By reducing the population growth rate.
 - B. By increasing the number of unemployed people.
 - C. By reducing government revenue.
 - D. By developing a skilled and productive workforce.
4. What is a potential challenge associated with formal education?
 - A. It is too flexible.
 - B. It lacks structure.
 - C. It can be rigid and inflexible.
 - D. It is not recognized.
5. What does the term "learning" refer to in the context of education?
 - A. The process of teaching students.
 - B. The acquisition of knowledge and skills through experience.
 - C. The assessment of student performance.
 - D. The development of curriculum.
6. According to Behaviourist Theory, how do learners acquire new behaviour?
 - A. Through trial and error with positive reinforcement.
 - B. Through social interactions and observations.
 - C. Through innate abilities and instincts.
 - D. Through critical thinking and problem-solving.
7. What is a benefit of informal education?
 - A. It provides a structured learning environment.
 - B. It is limited to academic subjects.
 - C. It allows self-directed learning.
 - D. It is only for adults
8. What is the primary purpose of homework in the learning process?
 - A. To assess student understanding.
 - B. To provide students with additional practice.
 - C. To introduce new concepts.
 - D. To evaluate teacher effectiveness.
9. What is the term for the process of gathering and interpreting information about student learning?
 - A. Assessment.
 - B. Evaluation.
 - C. Measurement.
 - D. Testing.
10. What is the definition of a syllabus in the context of education?
 - A. A set of rules for classroom behaviour.
 - B. A comprehensive plan for a student's entire education.
 - C. A list of books to be read in a particular subject.
 - D. A detailed outline of a specific course.
11. Which of the following is an example of learning outside of academic subjects?
 - A. Studying economics in a classroom.
 - B. Learning to play a musical instrument.
 - C. Reading a textbook based on history.
 - D. Completing a math worksheet.
12. What does diversity in the classroom mean in terms of student characteristics?
 - A. Students have different favourite subjects.
 - B. Students have different personalities.
 - C. Students have different favourite learning styles.
 - D. Students come from different cultures, backgrounds, and abilities.
13. What is the role of education in developing a resilient society in Pakistan?
 - A. To promote economic growth.
 - B. To develop critical thinking skills.
 - C. To foster social cohesion and tolerance.
 - D. To prepare students for standardized tests.
14. How does small class size improve learning in formal settings?
 - A. It reduces textbooks.
 - B. It allows more individual attention.
 - C. It eliminates homework.
 - D. It increases break times.
15. What situation illustrates a challenge of formal education?
 - A. Students can choose any subject.
 - B. Large class sizes hinder attention.
 - C. No need for attendance.
 - D. Unlimited online resources.

**Class: IX****Time: 2 hours 40 minutes**
SUBJECT: EDUCATION SECTION "B" & SECTION "C"
SECTION "B" (SHORT ANSWER QUESTIONS)
Total Marks 60
30 Marks

Note: Attempt any **SIX** questions from Section "B". Each question carries **FIVE** marks.

Q.2 Identify the key characteristics of the behaviorist learning theory.

Q.3 List the eight multiple intelligences proposed by Howard Gardner.

Q.4 Describe the different types of intelligence proposed by Howard Gardner.

Q.5 Explain how interpersonal intelligence can be developed in students through classroom activities.

Q.6 Identify potential benefits and drawbacks of the examination system in Pakistan.

Q.7 Mention the importance of learning beyond academic subjects.

Q.8 Describe how diversity in the classroom can impact student learning and interactions.

Q.9 Explain five benefits of formal education for individuals in Pakistan.

Q.10 Describe the challenges associated with informal education in Pakistan.

Q.11 Describe the role of formal education in promoting social mobility.

SECTION "C" (DETAILED ANSWER QUESTIONS)
30 Marks

Note: Attempt any **THREE** questions from Section "C". Each question carries **TEN** marks.

Q.12 Examine the relationship between education and personal growth.

Q.13 Discuss the potential benefits and drawbacks of assigning homework to students.

Q.14 Evaluate the impact of natural disasters on education systems in Pakistan.

Q.15 Evaluate the advantages of face-to-face classes in promoting student learning and engagement in Pakistani schools.

Q.16 Assess the effectiveness of face-to-face classes in promoting collaborative learning.

END OF PAPER